

2nd Grade AMI 2021-2022

Please complete the following assignments due to inclement weather on notebook paper. Return your work to school on the next day we're in school.

| Day | Reading/Word Study | Writing | Math | Science | Rotation |
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| 1 | Read a book of choice for 20 minutes. Make a list of VCe words from your book. Complete a Phonics Homework Activity. | Write about a time when you did something kind for someone. | Skip count by 10s to 100. Skip count by 5s to 50. Write the numbers on paper. | Pretend you are a weatherman. Write about what the weather is like. | LIBRARY-Tell someone in your family a summary of the book you read today. |
| 2 | Read a book of choice for 20 minutes. Make a list of -ow words as in snow from your book. Complete a Phonics Homework Activity. | Write a letter to someone in your family. | Find coins around the house. Practice counting coins. Draw the coins and write the total on paper. | Record temperatures throughout the day (at least three times per day) during the week. Chart your recordings. | PE- Help clean something in the house. |
| 3 | Read a book of choice for 20 minutes. Make a list of open syllable words from your book. Complete a Phonics Homework Activity. | Write an opinion story: Which is better cats or dogs and why? | Solve the following problems 3+5 44+6 1+20 | Pretend you are a weatherman. Write about what the weather is like. | STEAM- Make a healthy snack. |
| 4 | Read a book of choice for 20 minutes. Make a list of closed syllable words from your book. Complete a Phonics Homework Activity. | Write an opinion story: Which is better pizza or hamburger and why? | Solve the following problems 44-2 89-7 96-5 | Experiment: Take a piece of cloth (wash cloth, clothing), get it wet, and place it outside. How long does it take to freeze? Write a short summary about your observations. | ART- Create something using household items. |
| 5 | Read a book of choice for 20 minutes. Make a list of -ai or -ay words from your book. Complete a Phonics Homework Activity. | Write an opinion story: Which is better crayons or markers and why? | Find coins around the house. Practice counting coins. Draw the coins and write the total on paper. | Pretend you are a weatherman. Write about what the weather is like. | MUSIC-Write a song about SNOW, ICE, or COLD WEATHER. |

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| 6 | Read a book of choice for 20 minutes. Make a list of -oa as in boat or -oe as in toe words from your book. Complete a Phonics Homework Activity. | Write an opinion story: Would you rather stay inside and watch a movie or go outside and play in the snow? | Show the following numbers using place value disc (draw your place value chart): --- 824 --- 371 --- 506 | Put on your coats and gloves and take a winter walk through your neighborhood. Think about how things are different in the winter than in the summer. Make a list of at least three observations. | LIBRARY- Tell or write a different ending to the book you read earlier today. |
| 7 | Read a book of choice for 20 minutes. Make a list of -ea as in bread from your book. Complete a Phonics Homework Activity. | Write an opinion story: Would you rather warm up from playing outside with a bowl of soup or a cup of hot chocolate? | Draw the coins you would need to make the following amounts: -- 62¢ -- 37¢ -- 74¢ | Pretend you are a weatherman. Write about what the weather is like. | PE- Complete an exercise of choice for 15 minutes. |
| 8 | Read a book of choice for 20 minutes. Make a list of -ea words as in dream from your book. Complete a Phonics Homework Activity. | Write an opinion story: Would you rather be a snowflake or a snowman for a day? | Draw the following dollar amounts using \$1, \$5, and \$10 bills: -- \$35 -- \$68 -- \$84 | What if there were no more socks? How would you keep your feet warm when you go outside. Investigate other materials around the house that will keep your feet warm. Draw a picture with your new feet warming invention. | STEAM- Play a family board or card game together. |
| 9 | Read a book of choice for 20 minutes. Make a list of -igh as in sight or -ie as in pie from your book. Complete a Phonics Homework Activity. | Write an opinion story: Which season is better (Summer or Winter) and why? | Kelly has 5 nickels and 4 pennies. Does she have enough money to buy a pencil that costs 50 cents? | Pretend you are a weatherman. Write about what the weather is like. | ART- Draw a picture of your favorite thing to do on a cold winter day. |
| 10 | Read a book of choice for 20 minutes. Make a list of -ee as in feet or -ie as in thief from your book. Complete a Phonics Homework Activity. | Write an opinion story: Do you think it would be fun to live in a snowy climate all year long? Why or why not? | James wants to buy a toy car that cost 88 cents. He has 2 quarters, 2 dimes, and 4 nickels. How much money does he have? Does he have enough to buy the toy car? | Put on your coats and gloves and take a winter walk through your neighborhood. Think about how things are different in the winter than in the summer. Make a list of at least three observations. | MUSIC- Sing "Frosty the Snowman" and make up some cool dance moves to go with lyrics. |

Parents,

This year, Jonesboro Public Schools will be participating in a new plan for our Inclement Weather Days. This plan, also known as Alternative Method of Instruction (AMI), allows our students the ability to keep learning during the times of unforeseen interruptions in instruction. Attendance will be taken based upon completed packets for the day(s) missed.

We have included in this packet enough work for up to ten days of missed school. Please place these packets in a designated area so they are accessible when needed. **THESE PACKETS ARE ONLY TO BE USED FOR SNOW DAYS OR UNSEEN INTERRUPTIONS, NOT FOR SICK DAYS OR OTHER COMPARABLE REASONS.** These packets will also be available on our second grade webpage on the JPS website. Please have your child complete the packet for the corresponding day that is cancelled.

Packets are due immediately on the next school day. For your child to be counted present for the specific Inclement Weather Day, he/she will need to have this turned into their teacher by 8 a.m. **NO LATE WORK WILL BE ACCEPTED.**

If you have any questions about this plan, please message via class dojo or email your child's teacher. If there are questions while your child is working on their packet, your child's teacher will be available by email during the hours of 8 a.m. – 3 p.m. on the school day we are out.

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Thank you,

Your 2nd Grade Teachers